

桃園縣107學年度上學期
海洋教育輔導團-到校輔導(山豐國小)
教學活動設計

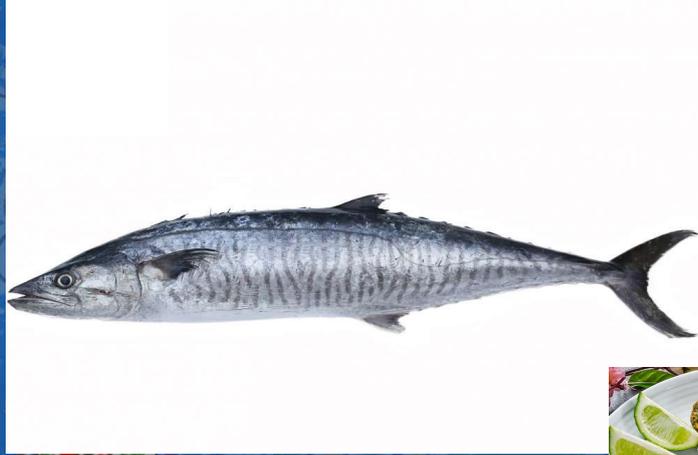
喜形魚色

教案設計者：林宜芄
授課者：林宜芄
協助單位：海洋教育輔導團





土魷魚



白鯧



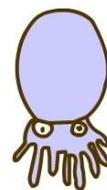
小卷



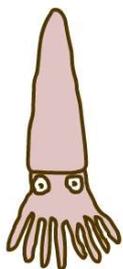
章魚頭是球狀



花枝頭是三角狀



烏賊頭是圓狀

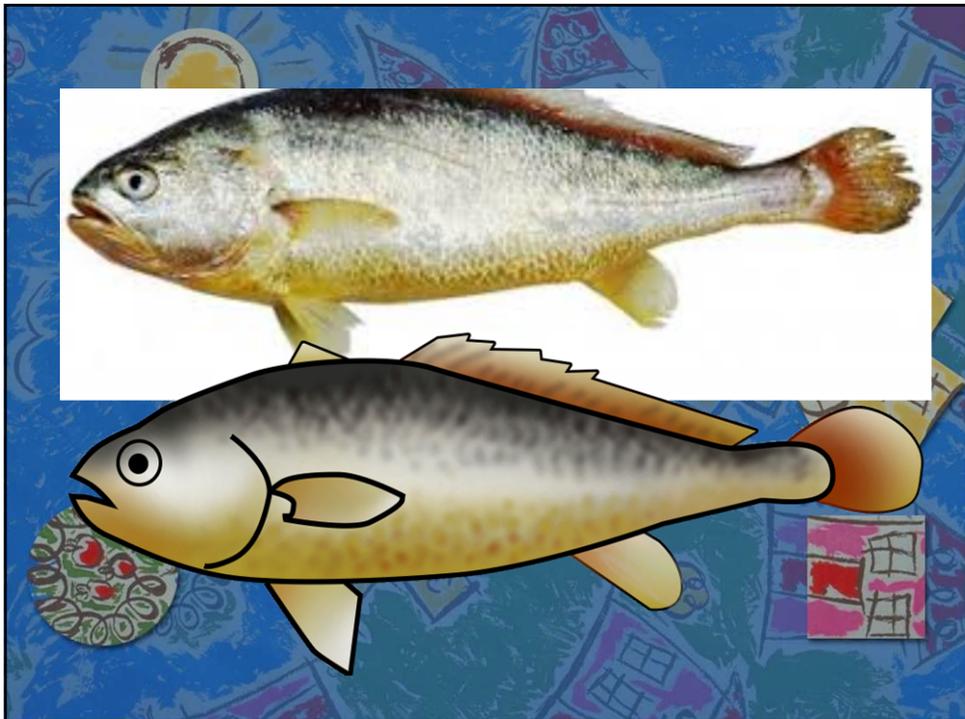


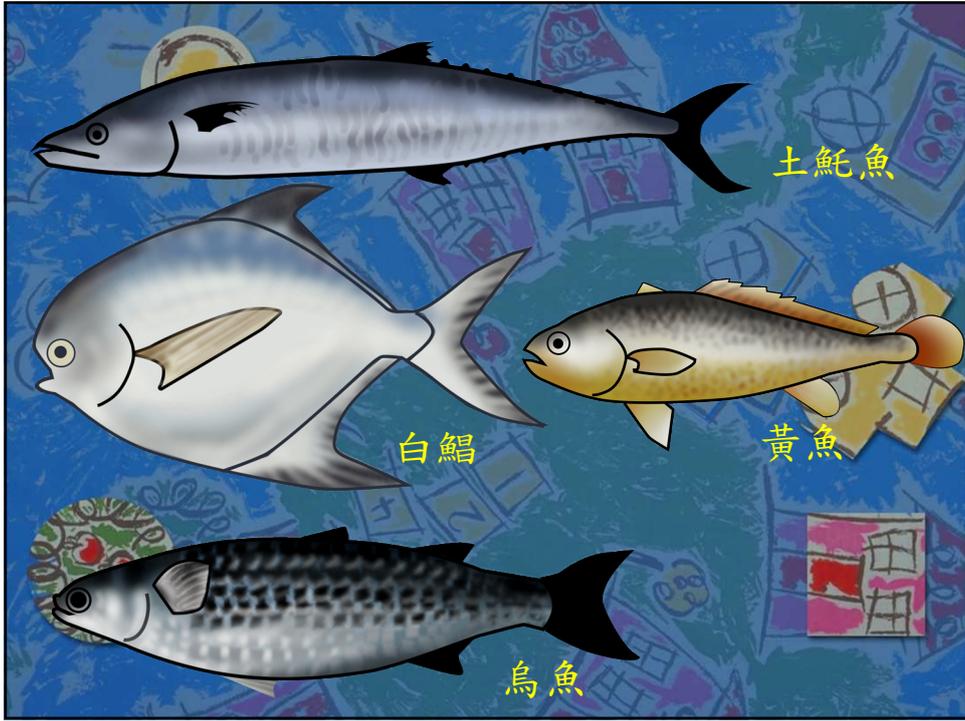
透抽頭是尖形



小卷頭有長翅膀









上台介紹的三大主題

■ 大家好!我是第_____組的代表

■ 我們這組討論出來的購買原則有:

1. _____

2. _____

3. _____

■ 謝謝大家!



購買海鮮 建議食用類

■ 野生資源量尚豐富



秋刀魚



白帶魚



購買海鮮 建議食用類

■ 屬於食物鏈中、低層生物

The diagram shows a pyramid with several levels of marine life. From top to bottom, it includes a shark, a tuna-like fish, a smaller fish, and various smaller fish and shellfish. Three green arrows point from the pyramid to three specific seafood products:

- 吳郭魚** (Wu Guo Fish): A whole fish, shown in a separate image and a prepared dish.
- 剝皮魚** (Bopo Fish): A whole fish, shown in a separate image and a prepared dish.
- 櫻花蝦** (Sakura Shrimp): A whole shrimp, shown in a separate image and a prepared dish.

購買海鮮 建議食用類

■ 迴游性生物

Four images of migratory fish species are shown:

- 秋刀魚** (Chidori Fish): A whole fish, shown in a separate image and a prepared dish.
- 白帶魚** (Baidai Fish): A whole fish, shown in a separate image and a prepared dish.
- 沙丁魚** (Sardine): A whole fish, shown in a separate image and a prepared dish.
- Another fish, shown in a separate image and a prepared dish.

